Student Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Drug:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DRUG POSTER RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **0** | **2** | **3** | **4** |
| No slang names | 1-2 slang names | 3-4 slang names | 5+ slang names |
| No description of drug | Description incorrect/incomplete | Description partially complete and correct | Description complete and correct |
| No picture of drug | Picture of drug incomplete/incorrect | Picture of drug partially complete and correct | Picture of drug complete and correct |
| No description of how the drug enters the body | Description incomplete/incorrect on how the drug enters body | Description partially complete and correct on how the drug enters the body | Description complete and correct how drug enters the body |
| No short term effects | 1-2 short term effects | 3-4 short term effects | 5+ short term effects |
| No long term effects | 1-2 long term effects | 3-4 long term effects | 5+ long term effects |
| 0 facts | 1-6 additional facts | 7-9 additional facts | 10+ additional facts |
| No graphics  **0 points** | Some color/no graphics  **1 point** | Some color/some graphics  **2 points** | Good use of color and graphics  **3 points** |
| No poster | Poster hard to read, spelling errors, and incomplete information | Poster able to read, spelling errors, and incomplete information | Good poster, easy to read, no spelling errors, and complete information |

Earned: \_\_\_\_\_/35

Comments:

**DRUG PRESENTATION RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **0** | **1** | **2** | **3** |
| No Participation in presentation | Stood up with partner said nothing | Stood up w/ partner said some things | Fully participated in presentation |
| Could not understand  unorganized | Hard to understand  Unorganized | Spoke clearly with some organization | Spoke clearly and very well organized |
| No Poster | Poster was hard to read with spelling errors and incomplete info | Poster able to read  Spelling errors or incomplete info | Good Poster, easy to read w/no spelling errors with complete info |
| No Creativity | Took very little time on Poster | Some creativity and color | A lot of creativity  Eye Catching |
| Absent | 10 or more minutes tardy | 2-3 minutes Tardy | On time and ready to share! |

**Poster Points Earned: /35**

**Presentation Points Earned: /15**

**Total Project Points Earned: /50**